



District or Charter School Name

Crossroad Child & Family Services
Crossroad Academy

Section One: Delivery of Learning

- 1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.**

Day Education Students: Students will continue learning and earning credits on the Edmentum platform.

Residential Students: Students will attend classes in small groups for 3 hours 3 times a week. Students will work with teachers on Math, English and Science and receive work to take back to their units. Teachers will answer questions and present new materials during class time.

- 2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.**

Day ed students/Families: We called our 19 day-ed students, sent out an email blast and sent a letter home to families explaining the procedures for Edmentum.

Residential students/teams: We have met with students and sent emails to team members regarding the schedule and expectations for continuing education.

Staff: We have had a weekly Zoom meeting to keep staff up to date on the Covid 19 quarantine. After we received direction from the IDOE we communicated expectations and protocols for continuing education with all of our students.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Day Ed Students: Students will access Edmentum online using home computers. If a student does not have access to the internet or a device, the school will provide a device and a hotspot. Teachers will have designated “office” hours 3 times a week online to answer questions and help students.

Residential Students: Students will attend 3 hours of classes 3 times a week with teachers. They will focus on Math, English, and Science with teachers answering questions and learning new materials.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

Teachers will utilize Edmentum and zoom with our day education students.

Teachers will be able to utilize all “normal” tools in their classroom for residential students.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers will connect with day education students and their families through phone calls home every week. They will also connect during office hours with students on Edmentum.

Residential students will meet with teachers 3 times a week for 3 hours. Communication through email will keep the student's team members apprised of their weekly progress.

6. Describe your method for providing timely and meaningful academic feedback to students.

Teachers will check in with students during their office hours during the week. They should not have to wait longer than one day during the week for a response.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

Yes, Edmentum is an accredited program to earn high school credits. Day Education students will work on completing the courses that they were taking before the school shut down.

Residential students will earn high school credit through classroom time and homework received from teachers. Students can earn credits in Math, English, Science and Physical Education.

8. Describe your attendance policy for continuous learning.

Day Education Students will be given attendance for logging into and completing assignments in Edmentum, as well as checking in with teachers during office hours.

Residential students will be counted present for attending classes 3 days a week.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Crossroad Academy utilizes NWEA to recognize gaps in a student's skills. We provide extra help in gaps recognized through NWEA for our students.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Staff members will participate zoom meetings pertaining to protocols needed to participate in continuing education with our students. They will also participate in professional development provided by the New Tech Network designed to help with continuing education and student mental health.

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.